



# **Tutorial 6**

# **MARK 203**

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# Today's Tutorial

- **Assignment Overview**
- **Multiple Regression Analysis**

## **OPTIONAL**

- **Cross Tab**
- **Chi-square**

# Assignment 2 Brief

- **Weighting: 35%**
- **Deadline: Friday 13th October, 4pm**
- **Word limit: 2000 $\pm$  10% excluding references, appendices, tables/graphs, and title/content page).**

# Assignment 2 Brief

- Sz 12, Times New Roman
- 1.5 spacing
- 2.5cm margins
- Professional business report (not essay style); use headings, tables, bullet points, etc.
- You should provide your name, ID, word count and the tutor's name in the first page of your report (this will be excluded from the wordcount).

# Instructions

Your statistical analysis must include:

- Frequency counts for relevant variables.
- Descriptive statistics for relevant variables.
- At least one t-test.
- At least one ANOVA.
- At least one Multiple regression analysis (using 3 (three) independent variables from the dataset).

Note: You do not need to develop research hypotheses for frequency counts and descriptive statistics sections.

Need to have well developed and justified research hypotheses.

# **Report Structure**

**Section 1: Introduction**

**Section 2: Conceptual Framework and Research Hypotheses**

**Section 3: Research method(s) (Sampling)**

**Section 4: Results and discussion**

**Section 5: Recommendations and conclusion**

**Section 6: Limitations of the study**

**Section 7: References (APA 7th)**

**Section 8: Appendices (Include the screenshot of the last question from the survey)**

# **Sampling Methods**

**The survey method you did, what type of sampling was it?**

**Read the brief**

**Use the exemplars as a guide**



# Multiple Regression Analysis

Pay attention to "parameters", "p-value" and " $R^2$ ".

Parameter P-Values: relate to the probability that an association between the X variable and the Y variable is statistically significant ( $P < 0.05$ )

Overall P-Value: relate to the probability that the overall model is statistically significant ( $P < 0.05$ )

An ' $R^2$ ' (R-Square) is the percent of the Y variable you explain with the model. The larger the better, but we are often satisfied with only 30% or more.

# Multiple Regression Analysis

*R-Square*

**Model Summary**

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.932 <sup>a</sup>	.869	.865	27.70593

a. Predictors: (Constant), Feature and display for Verhouten, Price of Verhouten

**86.9%**

# Multiple Regression Analysis

ANOVA<sup>b</sup>

Overall  
p-value

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	331485.1	2	165742.531	215.918	.000 <sup>a</sup>
	Residual	49895.202	65	767.618		
	Total	381380.3	67			

a. Predictors: (Constant), Feature and display for Verhouten, Price of Verhouten

b. Dependent Variable: Sales of Verhouten

**$P < 0.05 = \text{significant}$**

# Multiple Regression Analysis

*Parameters*

**Coefficients<sup>a</sup>**

*Parameter p-values*

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	821.734	35.307		23.274	.000
	Price of Verhouten	-483.986	23.905	-.909	-20.246	.000
	Feature and display for Verhouten	172.914	44.253	.175	3.907	.000

a. Dependent Variable: Sales of Verhouten

1 unit increase in price = 483.986 unit decrease in sales (- in front of number means decrease)

Therefore Feature and Display has a positive effect on sales, increasing sales by 172.914 units on average

# **Multiple Regression Analysis**

## **SPSS Instructions**

- **Analyze > Regression > Linear**
- **Q6 Recoded into Dependent Box**
- **Enter in predictor variables in the independent box**

# SPSS Cheat Sheet

**Recode:** Transform > Recode > Old and New Variables > Continue > OK

**Frequencies:** Analyze > Descriptive Statistics > Frequencies

**Descriptives:** Analyze > Descriptive Statistics > Descriptive

**Multi-Item Constructs:** Transform > Compute Variable > Enter New Variable Name in Target Variable > Input "(q1 + q2 + q3 + q...)/number of variables" in Numeric Expression

# SPSS Cheat Sheet

**One sample t-test** = tests whether the sample mean is significantly different from a specified value

**Independent samples t-test** = test a difference in one continuous variable for two separate groups.

**Paired samples t-test** = test difference in two continuous variables for one group. The means of two variables are compared that apply to everyone in the sample.

**One Sample T-Test:** Analyze > Compare Means > One Sample T-Test > Select Variable > Enter Test Value > OK

**Independent Sample T-Test:** Analyze > Compare Means > Independent Sample T-Test > Select Variable and Enter as Test Variable > Select Grouping Variable > Define Groups > OK

**Paired Sample T-Test:** Analyze > Compare Means > Paired Sample T-Test > Select Variables for Variable 1 and Variable 2 > OK

# SPSS Cheat Sheet

**ANOVA:** Analyze > Compare Means > One Way Anova > Variable into Dependent List > Variable into Factor > Options > Descriptive and Means Plot > OK

**Multiple Regression Analysis:** Analyze > Regression > Linear > Variable into Dependent Box > Other Variables into Independent Box

**Cross Tab and Chi-Square Tests:** Analyze > Descriptive Statistics > Cross Tabs > Insert Variable into Rows > Insert Variable into Columns > Statistics > Chi-Square > OK > Cells > Observed and Expected > Continue > OK



**Good Luck  
and  
Thank You**

Any questions email: [kiriana.welsh-phillips@vuw.ac.nz](mailto:kiriana.welsh-phillips@vuw.ac.nz)