TUTORIAL 6

LEARNING AND ATTITUDE FORMATION

marketingatvic.rocketspark.co.nz kiriana.welsh-phillips@vuw.ac.nz



TODAYS TUTORIAL

Upcoming Due Dates

Tutorial 5 Feedback Attitudes

Learning Hierarchies

UPCOMING DUE DATES

01

Next week is the last tutorial! Yay!

02

Consumer Profile Assignment Due October 2nd 11pm

03

Final Test October 25th 2:30pm

CONSUMER PROFILE ASSIGNMENT

MONDAY 2ND OCTOBER, 11PM

- Worth 35%
- 3500 words STRICT 5% deduction for every 500 words over the limit
- 10% deduction per day later

Report Format

- 12pt Font Size
- Times New Roman
- 2.5cm margins all sides
- Justified Margins
- 1.5 line spacing

Diagrams, Appendices, Images, and References

- Tables + Diagrams may be single spaced
- 10pt font
- Headings and Subheadings may use different fonts + font sizes
- APA 7th edition



FINAL TEST October 25th 2:30pm KELBURN CAMPUS

Date	Time	Venue	Surname
25 Oct	14.30	KKLT301	A - COP
25 Oct	14.30	MCLT101	COS - MCE
25 Oct	14.30	MCLT103	MCF - Z

FINAL TEST

In addition to achieving 50% overall, it's a mandatory requirement to finish the test

SECTIONS	FORMAT	SCORES
SECTION A	Long Answer Question (Choose one from two)	40
SECTION B	Long Answer Question (Choose one from two)	40
Section C	20 Multiple-Choice QNs	20



Functional Theory of Attitudes

Attitude functions as identified by **Daniel Katz**



Utilitarian

Value - Expressive

Ego - Defensive

Knowledge

Utilitarian Function



 Related to reward and punishment Developed on the basis of pleasure or pain Advertising should focus on product benefits (photo example is taste)

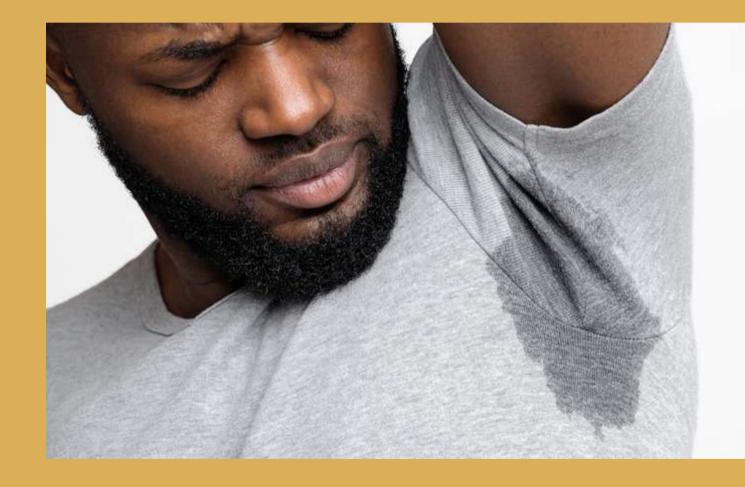
Value-Expressive Function



- values/self concept

• Expresses the consumers central values and self-concept • Attitudes are based on what the product says about us as a person (expected self image) • Emphasise how product says something about customer's

Ego-Defensive Function



 Attitudes formed to protect a person from external threats or internal feelings

 Advertising focuses on helping consumers get out of embarrassing situations

Knowledge Function



 Attitudes formed as the result of a need for order, structure or meaning.

• Advertising usually reduces consumer effort

Hierarchies of Effect

A fixed sequence of steps that occurs during attitude formation

0.

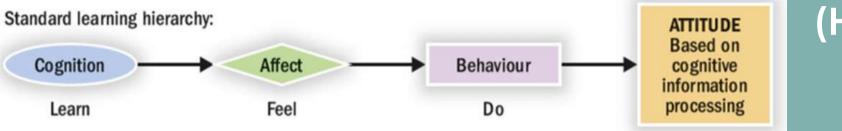


02 Low-Involvement Hierarchy Learn > Do > Feel



Behavioural HierarchyDo > Learn > Feel

Standard Learning Hierarchy



- Consumer approaches a product decision as a problem-solving process.
- Assumes that the consumer is highly involved in the purchase decision.

Attitude to buying a tablet or TV

5

Learn \rightarrow Feel \rightarrow DoDevelops beliefs \rightarrow Connection with brand \rightarrow Acts

(High-Involvement) 1. Consumer becomes aware of something 2. Information is used to decide/feel 3. Consumer begins action problem-solving process

Examples: Major purchases, cars, TVs etc

Standard Learning Hierarchy

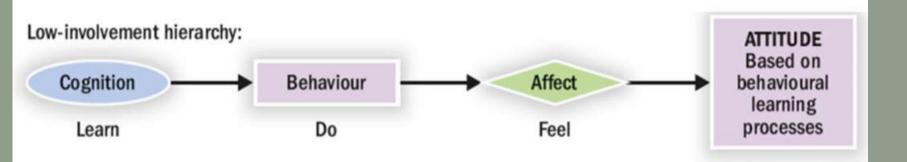
The Standard Learning Hierarchy is all about the information search stage of the Consumer Decision Making Process

As a marketer it is important to:

- Convey the important information you want your consumer to know
- Emphasise brand attributes most important to consumers ... help develop beliefs/cognition

e.g., assure consumers of quality, performance of TV.

Low-Involvement Hierarchy



- Low involvement products.
- Consumer does not have strong initial preference.
- Consumer acts on limited knowledge and forms evaluation only after product trial.
- Involvement paradox = the less important the product, the more important marketing stimuli is.

1. C a 2. C 7 3. C m th

- 1. Consumer becomes
 - aware of something
- 2. Consumer makes a
 - purchase
- 3. Consumer then learns
 - more about the purchase through usage

Examples: Bread, Toothpaste, Toothbrushes

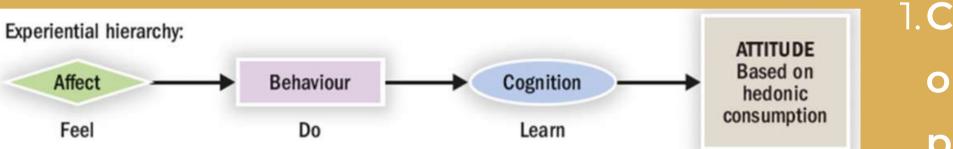
Low-Involvement Hierarchy

Low-Involvement is the least risky type of purchase hierarchy as these purchases are usually lower cost (regarding price perception they are purchases made with a small amount of the consumers disposable income)

As a marketer it is important to:

- Create inviting and attractive in-store displays, focus on the senses (packaging, logo etc)
- Create a good brand image and brand awareness

Experiential Hierarchy



- Consumers act on the basis of their emotional reactions
- Emotions expressed by the communicator of a marketing message affect the attitude towards the product (emotional contagion)
- Emphasise emotional aspects of products. How does product make a consumer feel?

1. C o p 2. C 7 3. C al re

- 1. Consumer feels the urge
 - or need to make a
 - purchase
- 2. Consumer makes a
 - purchase
- 3. Consumer then learns
 - about their emotional reaction

Examples: Flowers, Perfumes

Experiential Hierarchy

Experiential Hierarchy is based on Hedonic Consumption - The multisensory, fantasy and emotional aspects of consumers' interactions with products. In other words, a purchase made to satisfy a craving and your emotions

As a marketer it is important to:

 Utilise the 5 senses to invoke feelings and a sense of need • If you walk past Subway you might associate the smell with a pleasurable previous experience (retrieval stage of memory) and create a desire or craving

Rehavioural Hierarchy



- Formation of attitudes in response to behaviours
- Behaviour comes before belief an affect
- Related to habitual purchases and impulse buying
- Make purchase rewarding
- Offer free trials

1. Consumer will "consume" the product first (not necessarily purchase) 2. Consumer learns about the product or service 3. Consumer develops and emotional response

Examples: Apple Music Trials, Farmers, In-Store Demos

Rehavioural Hierarchy Behavioural Hierarchy is triggered by the external environment and is related to habitual purchases (purchases made regularly; out of habit) and impulse buying (buying with little to no previous

information search)

As a marketer it is important to:

- Offer free trials
- Rewarding purchases (consumers may purchase because they will receive something else as well; example: Buy 1 get 1 free)

Farmers



Farmers and Briscoes utilise Behavioural Hierarchy really well. Their sales form a type of pattern so habitual consumers know they offer multiple rewarding purchases and will only buy during a sale

- Buy 2 get the 3rd 30% off
- Buy 1 get the 2nd Half Price
- Red Dot Sales

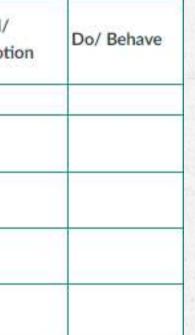
Consumers of these stores rarely purchase items at full price

GROUP EXERCISE Discuss and brainstorm ideas for a marketing strategy 1. Each group will be given a different learning hierarchy to focus on

2. In your groups decide on a product that typically matches the learning hierarchy and fill out the table below

Marketing manager's actions to form attitude to new brand	Learn/ Cognition	Feel/ Emot
		-
		5
[Add extra rows]		

3. Discuss how the stimuli you designed can influence the attitude formation of your target segment from the competition. What attitude component will the stimuli influence?



THANKS!

marketingatvic.rocketspark.co.nz kiriana.welsh-phillips@vuw.ac.nz